

5<sup>th</sup> Grade

# GETTING STARTED

STEP 1: CHOOSE YOUR BOOK. — Kensuke's Kingdom  
by Michael Morpurgo.

STEP 2: CHOOSE YOUR SUPPLIES.

(NO POSTER BOARD!)

PAPER: YOU CAN COMPLETE THIS ON ANY SIZE PAPER. JUST BE SURE THAT YOUR ENTIRE PAGE IS FILLED. THERE SHOULD BE NO EMPTY AREAS.

COLORS: USE MARKERS, CRAYONS OR COLORED PENCILS. YOUR FINAL PAGE MUST BE IN COLOR.

DRAFT: IT WOULD BE A GOOD IDEA TO DO A ROUGH DRAFT (AKA: "SLOPPY COPY") OF WHERE YOU WANT EVERYTHING TO GO ON THE PAGE. THAT WAY YOU WON'T RUN OUT OF SPACE. THERE ARE NO RULES ON HOW TO SET IT UP. BE AS CREATIVE AS YOU CAN!

STEP 3: TIME TO GET STARTED. TAKE YOUR TIME AND USE THE CHECKLIST SO YOU DON'T MISS ANYTHING! GOOD LUCK!

# THE ASSIGNMENT

1. TITLE - CLEARLY DISPLAY THE TITLE OF THE BOOK, AUTHOR AND YOUR NAME
2. BORDER - CREATE A BORDER FOR THE OUTSIDE EDGE. IT CAN INCLUDE PICTURES, WORDS, QUOTES, OR SYMBOLS WHICH REPRESENT THE BOOK.
3. IMAGE - CREATE A VISUAL IMAGE WHICH SHOWS A SCENE, CHARACTER OR ITEM FROM THE BOOK.
4. WORD CLUSTER - AROUND YOUR IMAGE, CREATE A WORD CLUSTER WITH AT LEAST 6 WORDS THAT RELATE TO YOUR IMAGE.
5. TEXT CONNECTIONS - WRITE ONE PARAGRAPH IN WHICH YOU MAKE A TEXT CONNECTION (TEXT-TEXT, TEXT-SELF, TEXT-WORLD). EXPLAIN THE CONNECTION AND USE EVIDENCE/EXAMPLES TO SUPPORT IT.
6. QUOTES - COPY YOUR TWO FAVORITE QUOTES FROM THE BOOK. THIS DOES NOT HAVE TO BE ONLY WHEN CHARACTERS ARE SPEAKING, IT CAN BE ANY PART THAT STOOD OUT TO YOU. COPY EACH ONE WITH PAGE NUMBER AND EXPLAIN WHY YOU CHOSE IT.

# THE ASSIGNMENT

7. SUMMARY - WRITE A ONE PARAGRAPH SUMMARY OF THE BOOK. REMEMBER - SUMMARIES DO NOT HAVE LOTS OF DETAILS, THEY SHOULD ONLY TELL THE MOST IMPORTANT PARTS OF THE PLOT.

8. CHARACTER ANALYSIS - CHOOSE YOUR FAVORITE CHARACTER FROM THE BOOK. IN WHAT WAYS HAS THE CHARACTER CHANGED FROM THE BEGINNING TO THE END OF THE STORY? EXPLAIN IF THE CHANGES ARE POSITIVE OR NEGATIVE AND WHY. USE EVIDENCE AND EXAMPLES FROM THE TEXT TO SUPPORT YOUR ANSWER.

## \*NOTES AND HINTS\*

YOUR ENTIRE PAGE SHOULD BE FILLED WITH NO EMPTY SPACES. IF YOU HAVE EMPTY SPACES CHOOSE SOMETHING ELSE TO ADD. HERE ARE SOME IDEAS:

- A POEM ABOUT THE CHARACTER
- EXPLAIN THE CONFLICT AND HOW IT ENDED
  - CREATE A PLOT CHART
- EXPLAIN THE THEME OR LESSON LEARNED
- WRITE A ONE PARAGRAPH BOOK REVIEW

# Rubric

## Reading Report - One Pager - Teacher Scoring

Border	Border is thoughtful, relevant and represents a thorough understanding of the book. Everything in color.	Border is relevant and relates to the book. Everything is in color, but some elements may be unclear or hard to understand.	Border is included but it is not clear how it relates to the story. It may not be in color or may appear to be hastily completed.	____ / 5
Visual	Visual image included clearly relates to and represents the plot. Image is well executed and easy to understand. Everything is in color.	Visual image included which represents the plot. Image shows some thought and is easy to understand. Everything is in color but may not be super neat.	Visual image included but may appear hastily drawn. It may be unclear how the image relates. May not be in color or is messy and/or difficult to understand.	____ / 5
Word Cluster	6 words are chosen which clearly relate to and represent the visual image. Words are arranged around the image in a way that is easy to understand.	There may be less than 6 words included. Most words are related to and represent the image. Words are arranged around the image in a way that is mostly easy to understand.	Less than six words are included. It may be unclear how the words represent or relate to the image drawn. Words may be arranged in a way that is hard to understand.	____ / 5
Text Connections	One well written paragraph included which clearly explains and elaborates text connections. CITED evidence is used to support connections.	Paragraph is included but text connections may not be well explained or elaborated. Evidence is included but it may not be CITED or it may be unrelated.	Paragraph is included but is incomplete and may be missing explanations, elaboration or evidence. It is unclear what connection is being made.	____ / 20
Quotes	Powerful quotes are chosen which show a deep understanding of the story. Analysis demonstrates higher order thinking. Page numbers are cited.	Good quotes are chosen which show a clear understanding of the story. Analysis demonstrates on-level thinking but could have been taken a step further. Page numbers are cited.	Quotes are included but they do not help to show any understanding of the story. Analysis may be missing or are difficult to understand. Page numbers may be missing.	____ / 20
Summary	One paragraph objective summary includes the most relevant elements of the book. All writing is in own words.	One paragraph summary is written, which includes elements from the book. Summary may miss some elements but is in own words.	Summary is included, but may be too short in length. May not include the most relevant elements and/or most of it was from the text.	____ / 20
Character Analysis	Analysis shows a deep understanding of the character and the ways they changed over the course of the story. Evidence is used to support.	Analysis shows an understanding of the character and the ways they changed. Evidence is included but may not be cited or unrelated.	Analysis is included but may be incomplete and does not show a true understanding of the ways the character changed. Evidence may be missing or unrelated.	____ / 20
Creativity/ Neatness	Final product shows a significant amount of creativity, neatness and effort. Entire page is filled - Exemplary work!	Final product shows creativity, neatness and effort. Almost the entire page is filled. Nice job!	Final product may not be neat, and shows a lack of effort. Entire page may not be filled. Needs work!	____ / 5

Total Score \_\_\_\_\_ / 100      Comments/Feedback:

# THE EXAMPLES

## ZACH'S LIE by Roland Smith Mrs Stebbins

FAMILY: prison: Secrets: eyes

**JOURNAL**  
 "Blue Lies Zach thought" -pg 95  
 "Ashpherd stays with his flock" -pg 208

I chose this quote because it shows how hard it was for zach to live a life that was based on lies. This was also the beginning of zach + Cathlin's relationship.  
 I chose this quote because Sam is an important character in this book. If he were not looking out for the kids at Elko Middle zach probably would not have survived.

**Text Connection**  
 I can make a text connection between this book and myself (text-to-self). Everyone has had a time when they were forced to keep a secret or tell a lie. In the book zach (pg 95) struggled to connect with kids at school bc he could not tell the truth about his life. I can relate with this because sometimes it can be hard to make friends when you are afraid of what they may think.

**RUBY MOUNTAINS**  
**OBJECTIVE SUMMARY:**  
 Zach's Lie by Roland Smith is a realistic fiction story about a boy and his family that are forced to enter the witness security program after the father is arrested for drug trafficking. The family is forced to start over with new identities in Elko Nevada. Just as they begin to get comfortable with their new lives someone finds out who they are and tells their secret to the dangerous men that want them dead. The climax of the story ends with a confrontation between zach, the drug cartel and the secret agent working at zach's school. They must

**CHARACTER ANALYSIS:**  
 There are many ways that the character of Zach Granger changed from the beginning of the book to the end. Page 85 says "zach was shy around new people." Starting a new school not being able to tell anyone the truth made it even more difficult for him. However by the end of ch. 10 zach has started to make friends with Cathlin and Darril. After his fight with Peter zach becomes popular at school bc he stood up to the school bully and protected cat. These changes were both positive and negative. It was good that he was able to make friends but he also gained Peter as an enemy which ended up ruining his life. zach and his family must

LIES: Keeping the secret: D.E.A.

DRUGS: witness: JOURNALS: secrets: Justice



# THE EXAMPLES

## Restart Kayle

By: Gordonorman



## Quotes

pg 87 - "If it looks like a duck, and quacks like a duck, its probably a duck." I chose this quote because it proves the opposite of how looks can be deceiving. Not everything's appearance is so deceiving it makes you want to question it so, this quote proves that you shouldn't second guess yourself into thinking something is something else.

pg 199 - "I'm a criminal, and the fact that I don't remember it doesn't change what I did." I chose this quote because Chase (the main character) recognizes that he did something wrong and the fact that he has amnesia doesn't change who you are or what you did.

## Objective Character Change

The book "Restart" written by Gordonorman exclaims how Chase finds his better self through amnesia. Chase wakes up in a hospital with amnesia from falling off a roof earlier. When he recovers and goes back to school with amnesia, he doesn't remember his past. He makes new friends in the video club who are better than his old ones. He discovers he was a bully from his new friends so he volunteers for community service at a retirement home and even does a video biography of a Korean War hero. As he gets to know Mr. Solway he finds out his past self took his Medal of Honor and hid it on his roof when he fell off. He returns it and Mr. Solway forgives Chase. All in all, Chase became a better person, thanks to the amnesia!

In the beginning of the book, before Chase fell off the roof, he was a bully. He tortured other kids so much that one even had to go to a different school. Along with his old friends Aaron and Bear, they made school

## Text Connection

**Text to Text** - The book "Restart" by Gordonorman is similar to the book "Courage for Beginners" by Karen Harrington because in Restart, in the friend group of Chase, Aaron, and Bear, Chase's personality changes to the point where Aaron and Bear don't really want to be his friend anymore. Chase then finds a new best friend named Brendan Espinoza and hangs out with him. Instead, in "Courage for Beginners", Musti-Murphy's friend Anibal Gomez's personality also changes and Musti no longer wants to be friends with him. She then met a girl named Pama Khan and they

He understands that he did something bad but he didn't take advantage of the situation and use amnesia as an excuse to not pay the price of what his "old self" did.

So no one would think to mess with them, when Chase falls off the roof and gets amnesia, his personality completely changes. He was nice to every kid in school, and even made amends with the kid he made go to a new school. He is no longer bullying kids miserable for their other classmates. The bad part is, they were giant football players